

Standards Based Report Card

Parent Information



Mission and Purpose

- To create a report card that defines learning goals clearly, and accurately and effectively reports students' progress toward them.
- The report card will identify students' areas of strength, as well as areas where additional time and effort are needed.



What are Power Standards?

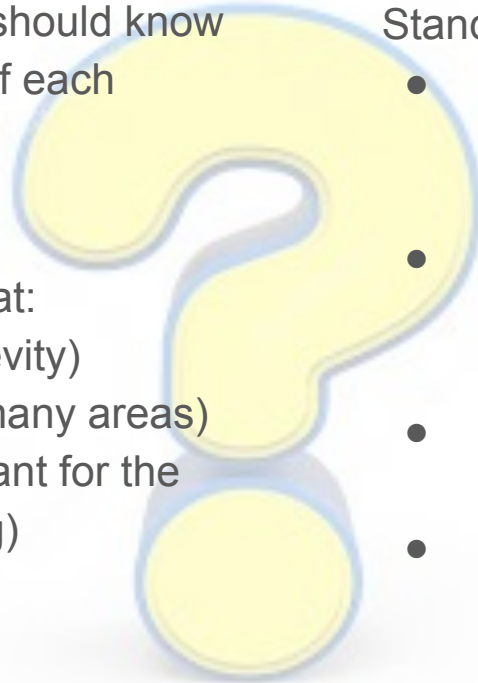
Standards are what students should know and be able to do at the end of each grade.

Power standards are those that:

- are enduring (have longevity)
- have leverage (used in many areas)
- have essentiality (important for the next step in their learning)

Standards based report cards:

- enable parents to receive accurate information based on student progress
- promote more detailed and meaningful conversations at parent/teacher conferences
- allow for careful and precise monitoring of student achievement
- reflect grade-level standards and expectations so parents gain a complete idea of student progress



Student Evidence

The following will be considered in determining progress in all academic and special areas:

- A collection of work over time
- Written and oral tasks
- Application of skills
- Periodic assessments (quizzes, tests, performance tasks)



Performance Indicators

Performance Level	Descriptor	Explanation
4	Consistently	Student consistently shows independent mastery of the standard.
3	Usually	Student meets the standard with occasional support.
2	Sometimes	Student partially meets the standard. Performance is emerging and requires teacher support.
1	Not Yet	Student does not yet meet the standard. Significant teacher support is needed.
NA	Not assessed during this marking period	Standard was not assessed during this marking period.

Successful Learner Characteristics

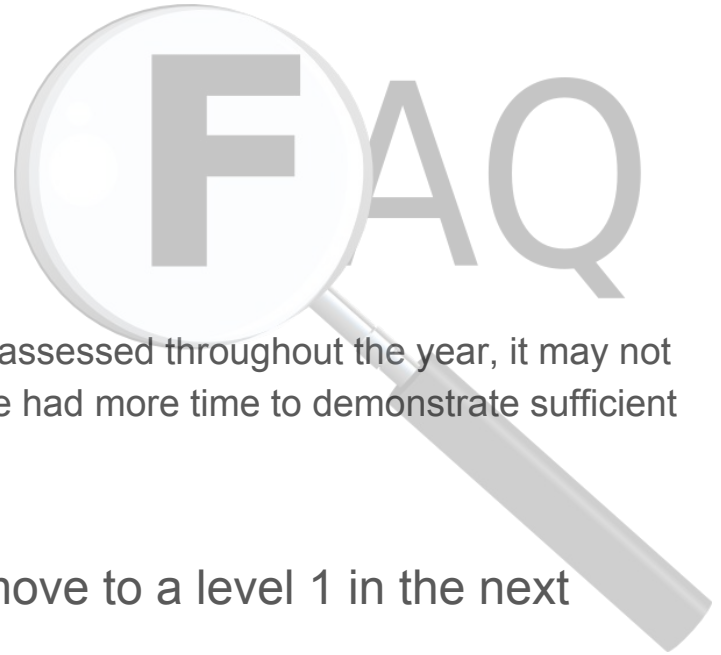
Safe	Follow directions
	Use materials and equipment appropriately
	Follow classroom routines and rules
Respectful	Listen with focus
	Respect the opinions of others
	Work well with peers
	Exhibit self-control
Responsible	Work independently
	Exhibit effort
	Participate actively
	Organize materials and tasks
	Complete classwork in a timely manner
	Complete homework assignments

C	Consistently
U	Usually
S	Sometimes
R	Rarely
N	Not yet

Power Standards

Power Standards for your child's grade can be found here:

Frequently Asked Questions



- Why are some areas shaded or marked N/A?
 - It is possible that while a standard is introduced and assessed throughout the year, it may not be reported until later in the year when students have had more time to demonstrate sufficient understanding.
- Can a student perform at a level 2 and then move to a level 1 in the next marking period?
 - The expectations change from one marking period to the next as students move toward the end of grade level expectations. This means a student may be progressing toward grade level expectations during the first marking period, but as the expectations increase, the student may not demonstrate the same level of proficiency during the next marking period.